

Mrs. April's Prekindergarten (M-F 8:30-3:00)



Our Daily Schedule:

8:15-8:30	Arrival & Free Choice Centers/Computer
8:30-9:00	Circle Time (Calendar, Letter People, Shared Reading, Polyboard)
9:00-9:30	Whole Group Activity (at desks)
9:30-9:45	Special (Art, Music, P.E., Spanish, Library, Computer)
9:45-10:00	Read Aloud
10:00-10:40	Snack/Playground/Bathroom
10:40-11:40	Literacy Centers
11:40-12:00	Bible Lesson (Story, Flannel Board, Activity Sheet)
12:00-12:30	Rest Time/Video
12:40-1:10	Lunch in the Pavilion
1:10-1:35	Playground
1:35-1:45	Read Aloud
1:45-2:15	Math & Science Centers
2:20-2:40	Free Choice Centers
2:40-2:45	Special Student of the Week
2:45-2:55	Prayer & Prayer Journal
2:55-3:00	Dismissal

As you can see from our schedule, we have a very busy day. We start off each day with free centers. As the children come into the classroom they greet their teachers, unpack their backpack, check-in, vote for their favorite book, and then choose a center. At 8:30, we cleanup and have circle time. This is where we listen to morning announcements, say the pledge, choose classroom helpers, do calendar and weather, and sing songs. We also learn about our special Letter Person of the week and review the letter and sound on our interactive polyboard.

After circle time, we move to our desks and do a whole group activity/skill. This may be writing, weekly reader, or an art activity involving coloring, cutting, and gluing. Then we go to special which is different each day (see specials above).

When we get back from special, we listen to a story, use the restroom, and line up for snack and playground. While on the playground, the children have the opportunity to play on equipment, play soccer, color with chalk, blow bubbles, or just run around. It is very enjoyable and the playground and equipment is just their size!

After playground, we begin our literacy centers. During this time, the children rotate through three centers (15 minutes each), all involving reading, writing, listening, and speaking activities. Two centers are teacher lead, one center is computers, and one center allows the children to use the interactive polyboard. This cycle is done over a two-day period.

When we have finished rotating through centers, it's time for our Bible lesson. Each week we study a different story in the Bible. We use a children's Bible, flannel board pictures that go along with our story, and an activity sheet that reinforces what we have learned. We also have a short Bible verse that goes along with our story. By the end of the week, the children are raising their hands to recite the verse on their own!

After our Bible lesson, it is time to set out our mats and get ready for rest time. S.R.C.S. follows the guidelines of Palm Beach County HRS regarding napping for Preschool children. Each child is required to take a rest. Mats are provided, however, each student must bring in a towel to lie on the mat. The towels will be sent home every Friday for you to launder. Your child may bring in a special stuffed toy or doll (please not too large) to rest with, and it will be sent back home daily in your child's backpack.

At 12:30, rest time is over, and we go to lunch. Lunchtime is 30 minutes. The children have the option of ordering lunch or bringing a lunch from home. Most days, they eat outside at the pavilion (dependent on the weather). The teachers help with the ordered lunches and assist all the children when needed. After lunch, we head back to the playground for more fun.

By 1:40, we are back in the classroom and ready for Math and Science centers. Once again, the children rotate through three centers. All centers involve Math and Science activities. As with Literacy Centers, two centers are teacher lead, one allows children to use the interactive polyboard, one center is computers, and the rest involve a variety of hands on math activities and manipulatives.

After Math centers, we clean-up once again and the children are allowed to do less structured, free centers. This is where the children have the opportunity to build with legos and blocks, use the puppet theater, play in the housekeeping center, play with trains, and play with many other toys involving imaginative play.

When free center time is over, our Student of the Week shares a special poster about him/herself and something they brought in to show the class. Each child has a turn to be our Student of the Week.

At the end of the day, we close with prayer and prayer journal. We discuss how God loves us and cares about our prayers. We ask for prayer requests and praise reports. It is a very important time in our day, reminding the children just how big our God is and how much He loves us!